

CHILD ENGAGEMENT STRATEGY - FIAPAS

CHILDREN AND ADOLESCENTS WITH HEARING DISABILITIES SHARE THEIR OWN REFLECTIVE GUIDE FOR INCLUSIVE EDUCATION

FOR EQUAL EDUCATION AND OPPORTUNITIES



1 ONLINE OR IN PERSON, WE HAVE RIGHT TO LEARN LIKE ANYONE ELSE WITHOUT

2 TEACHERS AND SPEECH THERAPISTS, QUALITY EDUCATION IS NOT POSSIBLE

3 WE HAVE THE RIGHT TO HAVE FM AND INDUCTION LOOP SYSTEMS TO HEAR
THE TEACHER AND OUR CLASSMATES

4 WE HAVE THE RIGHT TO ACTIVELY PARTICIPATE: TAKING TURNS TO SPEAK, SPEAKING
CLEARLY AND VOCALISING FACILITATES COMMUNICATION



5 WE HAVE THE RIGHT TO ACCESSIBILITY THROUGH SUBTITLED VIDEOS AND CLASSES



6 WE HAVE THE RIGHT TO ACCESSIBLE PLATFORMS AND TECHNOLOGICAL SUPPORTS

7 WE ALL HAVE THE RIGHT TO EXPRESS OURSELVES



8 NO ONE SHOULD BE ALONE OR FEEL EXCLUDED OR REJECTED



9 EDUCATION OPENS ONE'S EARS TO THE WORLD AND IS THE PATH TO FREEDOM



10 THANKS TO EDUCATION, I CAN BE WHAT I WANT TO BE

